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ABSTRACT

The guide provides information on training materials, programs, and organizations for preparing educators to work with handicapped children. Entries include a brief description, cost, and contact address for materials on the following topics: adapted physical education, administration, affective development, early childhood education, individualized education programs, laws and regulations, mainstreaming, parents/parental involvement, regular classroom teachers, resource rooms, severe special needs, speech and language development, testing/program evaluation, and vocational special education. A second section lists training programs and organizations for adapted physical education/physical development, administrator education, arts/environmental design, bilingual special education, early childhood education, mainstreaming, parents and parental involvement, regular classroom teachers, seizure disorders, severe special needs, and vocational special education. Seventeen resource centers and general training sources are listed, and training programs offered by Massachusetts colleges and universities are briefly described. (CL)

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RESOURCES FOR SCHOOLS

MASSACHUSETTS
DEPARTMENT
OF EDUCATION

U.S. DEPARTMENT OF HEALTH,
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NATIONAL INSTITUTE OF
EDUCATION

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9. RESOURCES FOR TRAINING EDUCATORS OF CHILDREN WITH SPECIAL NEEDS



MASSACHUSETTS
DISSEMINATION
PROJECT

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RESOURCES FOR SCHOOLS

PREPARED BY
The Massachusetts Dissemination Project

Cecilia M. DiBella
Project Director

Elizabeth J. Maillett
Staff Coordinator

Ruth Santer
Secretary

31 St. James Avenue, Room 614
Boston, Massachusetts 02116
(617) 727-5761

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WITH THE ASSISTANCE OF



290 South Main Street
Andover, Massachusetts 01810

Resources for Schools is a series of publications developed by the Massachusetts Dissemination Project (MDP) for Massachusetts educators, parents, and students. The project, funded by the National Institute of Education, has four major goals:

- to stimulate greater awareness of the resources available to Massachusetts schools;
- to provide educators, parents, and students with specific information about resources and materials for school programs and services;
- to assist regional education centers and the Department to increase and improve information and dissemination services to educators, parents, and students in the state;
- to encourage greater exchange and sharing of resources among educational organizations, service providers, the Department of Education and its regional education centers, and school personnel.

The project is located in the Department's Boston office. In addition, each regional center has designated a staff member who maintains continuous contact and involvement with project activities across the state, and is responsible for working with center staff to improve information and dissemination services in the center. Ultimately, the regional centers will function as switchboards -- sometimes providing services directly to schools, other times connecting them with the many existing resources. The development of this series -- as its name suggests -- is one way the project is helping make these connections. *Please contact a member of the project staff for more information about the series, the project or the regional center nearest you.*

Resources for Schools presently available:

1. A Catalog of Publications from the Massachusetts Department of Education (being revised)
2. Video Tapes for Teaching (being revised)
3. A Guide to Dissemination Agencies (being reprinted)
4. Community Involvement in Your School: A Guide to People, Programs and Publications
5. The Student's Guide to Special Education (being reprinted)
6. Implementing Chapter 622: Exemplary Programs for Alleviating Racism and Sexism in Massachusetts Schools
7. Competency Programs for Basic Skills Improvement: A Resource Guide
8. A Review of Massachusetts Statewide Assessment Findings: A Curriculum Interpretation of the Major Findings of the Massachusetts Statewide Assessment Program

Resources for Schools topics to look for in the future:

- Education of Gifted and Talented Students
- Student Rights and Responsibilities
- Options in Environmental Education
- Guidance and Counseling Programs
- Related Educational Agencies
- Community Education

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INTRODUCTION

Since Chapter 766 became effective in 1972 and Public Law 94-142 in 1977, schools have had numerous demands placed on them in their efforts to provide quality education to children with special needs. Meeting these demands effectively often requires new knowledge and skills for administrators, parents, special educators, teachers, paraprofessionals and other people involved with the education of children with special needs.

A wealth of information and resources exists to help people in schools meet their need for training. This guide provides a sample of what is available to different types of people with different needs for training. To compile this sample, a group of about two hundred and fifty Massachusetts teachers, administrators, parents, college and university professors and Department of Education staff were asked to recommend the best and most accessible training resources.

The resources included in this guide provide a wide range of materials and programs -- from a film for parents of children with special needs, to a leadership appraisal seminar for school administrators, to a resource and training center for teachers of bilingual students with special needs. Virtually all of the recommendations sent to us are included with two exceptions: 1) a few people recommended private consultants;

their names are not included because the Department of Education's newly created Commonwealth Inservice Institute* will be maintaining a file of people who can act as consultants to schools with varying training needs, and 2) some people recommended specific programs at colleges and universities; these have all been incorporated in Section IV which briefly describes all the special education training programs at colleges and universities in Massachusetts.

This resource guide is the result of a collaborative effort by the Massachusetts Dissemination Project and the Special Education Manpower Project in the Department of Education. A major goal of the Manpower Project is the development of a comprehensive special education manpower planning system for Massachusetts. As part of this effort, the Project recognizes the need to maximize the efficient utilization and sharing of training resources. A major goal of the Dissemination Project is to help educators, parents, and students find and use information resources to improve school programs. This collaborative project arose from these common goals. The Policy Advisory Board to the Manpower Project, composed of representatives from professional associations, colleges and universities, parent organizations, public schools, and state agencies involved in special education, has participated in the development of this resource guide

**For more information about the Commonwealth Inservice Institute, contact a regional education center of the Massachusetts Department of Education. The addresses and phone numbers are listed at the end of this publication.*

from its very beginning and has provided continued support and feedback for its direction.

In preparing this resource guide, the assistance of a number of people has been invaluable: Cecilia DiBella, Director of the Massachusetts Dissemination Project; Catherine Evans, Special Education Manpower Project; Cynthia Gilles, Director of the Special Education Manpower Project; Ruth Santer, Massachusetts Dissemination Project Secretary; and staff members from The NETWORK, Inc.

Elizabeth J. Maillett

May, 1979

ORGANIZATION OF THIS GUIDE

Resources for Training Educators of Children with Special Needs is divided into five sections. Sections I and II describe a variety of training materials and training programs. Descriptions are organized according to the specific need or group of people on which they focus (e.g., severe special needs, regular classroom teachers).

Section III lists resource centers and general sources of information and training throughout the country that can address a variety of training needs in special education. Wherever possible, throughout the first three sections, information about costs has been included or listed as unavailable. Where costs have not been noted, there is usually no charge.

Section IV lists training programs offered by Massachusetts colleges and universities. Programs that have received approval from the Department of Education are noted in italics. Finally, Section V lists the titles of all resources alphabetically.

The organizations, materials, and programs described in the first three sections were recommended to the Dissemination Project by a variety of special education practitioners in

the Commonwealth. The inclusion of these resources in this guide does not imply endorsement by the Massachusetts Department of Education.

SECTION I
Training Materials

ADAPTED PHYSICAL EDUCATION

AMERICAN ALLIANCE FOR HEALTH, PHYSICAL EDUCATION, AND RECREATION
INFORMATION AND RESEARCH UTILIZATION CENTER (AAHPER/IRUC)

The Center provides various services to educators including: reprint services, practical pointers, information updates, custom and contractual services, mailing lists and labels, briefing and consultation services on adaptive physical education and related topics. Some publications of particular interest to physical education teachers who work with handicapped children and adults: *Making Physical Education and Recreation Facilities Accessible to All* (\$5.00), *Motor Fitness Testing Manual for the Moderately Mentally Retarded* (\$3.95), *Physical Education and Recreation for the Visually Handicapped* (\$3.25).

CONTACT: AAHPER
1201 16th Street, N.W.
Washington, D.C. 20036
(202) 833-5541

ADMINISTRATORS

DIRECTORY OF NATIONAL INFORMATION SOURCES ON HANDICAPPING CONDITIONS
AND RELATED SERVICES

This directory was compiled as a major reference tool to enable the Clearinghouse on the Handicapped to make meaningful referrals in response to public inquiries and as a service to other information providers to increase their understanding of each other's services and, consequently, to advance the

entire field of information relative to the handicapped.

Cost: \$6.00.

CONTACT: *Clearinghouse on the
Handicapped
Office for Handicapped
Individuals
388-D South Portal Bldg.
DHEW
Washington, D.C. 20201
(202) 245-1961*

EDUCATIONAL PROGRAMS THAT WORK

This catalog, compiled annually by the U.S. Office of Education (OE), describes a variety of projects developed by local school people and approved for national dissemination by a review panel within OE. They vary in philosophy, in cost, and in complexity, but each actually works effectively with children in learning situations. This source book serves as both a resource for ideas and a concise review of programs that are already successfully meeting the challenges of providing high-quality educational opportunities for learners of various ages. A significant number of the programs deal specifically with special education. Cost: \$5.00 (prepaid)

CONTACT: *Order Department
Far West Laboratory for
Educational Research
and Development
1855 Folsom Street
San Francisco, CA 94103
(415) 565-3000*

INSTRUCTIONAL TECHNOLOGY AND THE EDUCATION OF ALL HANDICAPPED CHILDREN

This collection of papers by seventeen educators discusses some of the implications of P.L. 94-142. Topics include individualized educational programs, implications for change in preservice and inservice training programs for regular and special education teachers, designing and selecting instructional materials for severely handicapped students, mainstreaming, evaluation of programs and instructional materials, prescriptive teaching, and rights of handicapped children.

CONTACT: Educational Technology
Publications
140 Sylvan Avenue
Englewood Cliffs, NJ 07632
(201) 871-4007

PROJECT MANAGEMENT BASIC PRINCIPLES AND TECHNIQUES

Project Management Basic Principles and Techniques is a training product that teaches school district staffs to manage educational projects to assure attainment of project objectives within time, cost and performance constraints. Specific areas covered by the product are: defining the project goals, developing the project work breakdown and work-flow diagram, preparing time estimates, estimating and scheduling resources, developing the project budget, planning project start-up, developing a project information system and a procedures handbook, monitoring project operations, project

problem-solving through management action, implementing changes in project operations, and developing a project termination plan. Cost: \$27.50 for three manuals.

CONTACT: *Research for Better
Schools
Suite 1700
1700 Market Street
Philadelphia, Pa. 19103
(215) 561-4100, ext 237*

AFFECTIVE DEVELOPMENT

HUMAN DEVELOPMENT PROGRAM

For the classroom teacher who is interested in encouraging open communication between teacher and child and between children, this affective curriculum concentrates on social and emotional development. The program provides a sequential plan for each grade level, divided into three, 6-week units or themes; increasing awareness of the feeling, thoughts, and behavior of self and others; developing a feeling of self-worth within the child; and increasing social understanding and competencies. The Human Development Training Institute also offers a three or five-day workshop for interested school systems. Costs: theory manual - \$6.95, "Magic Circle" story and activity booklets (set of 10) - \$3.60 (40¢ each).

CONTACT: *Human Development Training
Institute
7574 University Avenue
LaMesa, CA 92041
(714) 462-8230*

KIDS ACCEPTED HERE

This activities program provides elementary classroom teachers with student activities that facilitate the acceptance of handicapped children in the mainstream. It was developed and field tested in a Massachusetts school system that was preparing to integrate special needs children back into the mainstream of education. Cost: \$5.00.

CONTACT: The NETWORK
290 South Main Street
Andover, MA 01810
(617) 470-1080

TOWARD AFFECTIVE DEVELOPMENT (TAD)

TAD is a program for grades 3-6 designed to stimulate psychological and affective development through a structured and sequentially developed curriculum. The program uses a simple-to-follow lesson plan format and stresses the active participation and interaction of the student. Lessons employ games, modeling, acting out, brainstorming, group tasks and discussions, and field trips to: extend students' openness to experience, help students recognize and accept feelings and interpersonal events, help students become aware of their unique characteristics and the adult careers open to them, help students develop a model for making reasoned choices. The TAD kit includes a manual and all materials

necessary for the lessons. Cost: \$90 for the complete kit.

CONTACT: *American Guidance Service,
Inc.
Publishers Building
Circle Pines, MN 55014
(612) 786-4343*

EARLY CHILDHOOD EDUCATION

COLORADO EARLY CHILDHOOD STUDY

This study provides basic data that may be used to design plans to serve the educational or childcare service-related needs of children, from birth to 5 years of age. The focus is on children placed outside the home in pre-kindergartens and day care centers. The study performed in 1976, presents data, identifies needs, and suggests possible approaches to meeting those needs.

CONTACT: *Colorado Department of
Education
Communications and Publi-
cations Services Unit
State Office Building
201 East Colfax
Denver, CO 80203
(303) 892-2195*

ERIC CLEARINGHOUSE ON EARLY CHILDHOOD EDUCATION (ERIC/ECE)

ERIC/ECE, one of 16 ERIC Clearinghouses sponsored by the National Institute of Education (NIE), is responsible for abstracting and indexing documents relating to the total care of children from birth through age 12. This Clearinghouse

also offers manual or computer search services and information analysis papers in the area of early childhood education.

CONTACT: ERIC/ECE
805 W. Pennsylvania Ave.
Urbana, IL 61801
(217) 333-1386

IT'S MONDAY MORNING

It's Monday Morning is a book containing descriptions of twenty-seven model projects in early childhood education. It discusses the services offered by the projects, the impact they had on their communities, and provides information on a variety of ways to meet the needs of young children with handicaps.

CONTACT: Technical Assistance Development System for the First Chance Network
University of North Carolina
5000 NCNB Plaza
Chapel Hill, NC 27514
(919) 967-9221

MORE YELLOW PAGES

This bi-monthly newsletter for teachers and parents provides information about a variety of issues related to early childhood education. These include new projects and programs in the area of early childhood education, media materials, workshops, suggestions, ideas and other resources.

CONTACT: *Department of Mental Health
Children's Services
190 Portland Street
Boston, MA 02114
(617) 727-8600*

PROJECT ME

The project is a comprehensive training program for early childhood education teachers working with handicapped children. The program includes six modules: "Why Me," "Assess Me," "Place Me," "Teach Me," "Parent Me," "Accept Me." Cost: \$260.

CONTACT: *Donroy Hafner, Director
Instructional Services
Educational Service Center
Region XIII
7703 North Lamar
Austin, TX 78752
(512) 458-9131*

SPELLBINDER

For teachers of young handicapped children, *Spellbinder* utilizes the concept of the teaching machine and offers programs in reading and math for pre-kindergarten through grade 4. The programs include material on readiness skills for pre-readers, introduction to spelling for beginning readers, math skills for pre-kindergarten and grade 1, and a variety of other programs to enhance learning. Braille program cards and cards applicable to the deaf will be available in the future. Cost: \$55 for each program series.

CONTACT: *Spellbinder
33 Bradford Street
Concord, MA 01742
(617) 369-1533*

TEXAS DAY CARE STUDY

This study conducted by the University of Texas at San Antonio provides information about job descriptions, career progression, and individual training records as they relate to early childhood education and day care situations.

CONTACT: Division of Early Childhood Development
Texas Department of Community Affairs
P.O. Box 13166, Capital Station
Austin, TX 78711
(512) 475-5833

UNDERSTANDING EARLY CHILDHOOD - AGES 1 THROUGH 6

This filmstrip kit focuses on the development of feelings in children including: how feelings grow; how to deal with fear, love, joy, anger and sadness; and how to express feelings. The kit can be used with beginning teachers, paraprofessionals, and with teacher aides and parent groups for inservice training. The program does not deal specifically with handicapped children, but it can be easily adapted for groups working with special children. Other kits available include: *Preparing the Child for Learning*, *The Child's Relationship with the Family*, and *The Child's Point of View*. Kits are available in English and Spanish. Costs unavailable.

CONTACT: Parent's Magazine Films, Inc.
52 Vanderbilt Avenue
New York, NY 10017
(212) 661-9080

INDIVIDUALIZED EDUCATION PROGRAMS (IEPs)

INDIVIDUALIZED EDUCATION PROGRAMS FOR HANDICAPPED CHILDREN

This sound/filmstrip package was designed for workshops, seminars, and conferences for teachers, students, administrators and parents. It provides practical assistance in understanding and developing individualized education programs.

Cost: \$65.

CONTACT: *The Council for Exceptional
Children
1920 Association Drive
Reston, VA 22091
(800) 336-3728*

THE INDIVIDUALIZED EDUCATION PROGRAM: KEY TO AN APPROPRIATE EDUCATION FOR THE HANDICAPPED CHILD (1977 Annual Report of the National Advisory Committee on the Handicapped) Stock #017-080-01699-1

This report examines IEPs from several points of view. Sections include a summary of the Committee's views and findings concerning: day-to-day implementation of the IEP concept; teacher preparation for IEP implementation; physical education, recreation, and leisure time education aspects of the IEP; and the IEP as it relates to the National Technical Institute for the Deaf and the Model Secondary School for the Deaf.

CONTACT: *Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402
(202) 783-3238*

TRAINING RESOURCES FOR DEVELOPING, IMPLEMENTING, AND MONITORING IEPs

Primarily for teachers and special education administrators, this annotated bibliography lists a variety of multi-media resources that are available. Included are resources on identification and diagnosis, design, prescriptive programming, training activities (personnel workshops), and parent's guides to IEPs.

CONTACT: *Midwest Regional Resource
Center
1332 26th Street
Drake University
Des Moines, IA 50311
(515) 271-3936*

LAWS AND REGULATIONS

AMICUS

Amicus is a journal published bi-monthly by the National Center for Law and the Handicapped, Inc. (NCLH). Each issue reports on what is happening in the news, in the legislature, and in the courts that affects handicapped people. In addition to these factual reports and analyses, certain issues are highlighted through interviews, editorials, and special reports. Cost: \$10.00 a year for individuals; \$12.00 a year for organizations and libraries.

CONTACT: *National Center for Law
and the Handicapped, Inc.
1235 North Eddy Street
South Bend, IN 46617
(219) 288-4751*

THE MAP, THE MISSION, AND THE MANDATE

This report provides a summary of the issues and directions presented at the regional conference on Personnel Preparation and Public Law 94-142. Special topics include: regional collaboration; cooperative manpower planning; P.L. 94-142 regulations; inservice programming and preservice priorities; innovation and evaluation in personnel preparation; dissemination; and current procedures and issues in grant administration. Cost: \$4.00 (includes postage and handling).

CONTACT: Educational Resources Center
1834 Meetinghouse Road
Boothwyn, PA 19061
(215) 485-4111

P.L. 94-142: IMPLEMENTING PROCEDURAL SAFEGUARDS - A GUIDE FOR SCHOOLS AND PARENTS

Developed to provide practical assistance in dealing with procedural safeguard aspects of P.L. 94-142, this media-package includes three filmstrips, a user's guide, and duplicating handouts that highlight key facts. It is useful for workshops or seminars with teachers, students, parents, and administrators. Cost: \$90 for the full set.

CONTACT: The Council for Exceptional
Children
Publications and Sales
1920 Association Drive
Reston, VA 22091
(800) 336-3728

SPECIAL EDUCATION ADMINISTRATIVE POLICIES MANUAL (SEAP)

Written for the educator and the policy maker, this manual explains how to implement policies that are consistent with P.L. 94-142 and Section 504. It includes such policy areas as: the right to education, population, identification, evaluation, placement, service delivery, facilities and transportation, personnel, fiscal management and procedural rights and policies. The manual includes sample forms that are used by many education agencies. Cost: \$27.50.

CONTACT: *The Council for Exceptional
Children
Publications Sales
1920 Association Drive
Reston, VA 22091
(800) 336-3728*

MAINSTREAMING

AN IMPLEMENTATION MANUAL FOR RESOURCE ROOM TEACHERS

Developed by Pennsylvania's formerly funded Child Service Demonstration Center, this book provides a comprehensive guide for establishing a resource room program. It features "hands on" advice for those looking for alternative approaches to helping children with learning disabilities. Cost: \$2.00.

CONTACT: *The NETWORK
290 So. Main Street
Andover, MA 01810
(617) 470-1080*

FIRST STEPS IN MAINSTREAMING

This material produced by the Eliot-Pearson Children's School addresses some of the more basic issues regarding mainstreaming including rationale, alternative forms of mainstreaming, classroom organization, individualized instructional adaptations and teacher skills.

CONTACT: *The Eliot-Pearson
Children's School
Tufts University
105 College Avenue
Medford, MA 02155
(617) 628-5000*

HANDICAPPED YOUTH AND THE MAINSTREAM EDUCATOR 1975
VOLUME IV OF LEADERSHIP SERIES IN SPECIAL EDUCATION

This publication is for special education professionals who are concerned about mainstreaming. It presents a variety of viewpoints on the implications of mainstreaming children with special needs. Various perspectives from higher education, public schools, teacher organizations, and other related fields are presented.

CONTACT: *Audio-Visual Library Service
University of Minnesota
3300 University Avenue, S.E.
Minneapolis, MN 55414
(612) 373-3810*

INSERVICE TEACHER TRAINING FOR MAINSTREAMING

This series is a set of four, competency-based, training manuals developed by the Montgomery County Public Schools in Maryland. Intended for personnel responsible for inservice

programming in local school districts, each manual can be used to conduct individual workshops or a one-semester inservice course of up to three credits. Topics include behavior management, individual and group counseling, curriculum development and instruction.

CONTACT: *Psychoeducational Resources, Inc.*
P.O. Box 306
Burtonsville, MD 20730
(301) 673-7040

MAINSTREAM SPECIAL EDUCATION -- ISSUES AND PERSPECTIVES IN URBAN CENTERS

This publication provides all professionals (educators, administrators, planning and development personnel) in urban areas with an overview of issues and problems in special education mainstreaming in cities and also shares a variety of "proven" programs and systems already in use. Certain articles address the need for retraining (in some instances) teachers and other personnel and include some possibilities of, and recommendations for technical assistance. Cost: \$3.50.

CONTACT: *The Council for Exceptional
Children*
1920 Association Drive
Reston, VA 22091
(800) 336-3728

PARENTS/PARENTAL INVOLVEMENT

CLOSER LOOK INFORMATION CENTER

Closer Look is a BEH project which provides practical advice on how to find educational programs and special services for

handicapped children and youth, Designed primarily to help parents, the program also helps practitioners obtain information to assist them in working with parents. Information packets containing background pamphlets, suggestions on steps to take to locate services, facts about laws affecting the handicapped, lists of helpful organizations, and other useful references are prepared in response to individual requests. All publications, the newsletter, and information packets are available free of charge. Letter inquiries are preferred, and to help Closer Look staff respond appropriately, parents are asked to describe their child's problem and the type of services or assistance needed.

CONTACT: *Closer Look Information Center*
P.O. Box 1492
Washington, D.C. 20013
(202) 833-4160

NATIONAL ASSOCIATION FOR RETARDED CITIZENS RESEARCH AND DEMONSTRATION
INSTITUTE

Three publications, accompanied by slides on parental and surrogate parent involvement in educating the severely retarded, are available from the Institute -- *The Right to Education, Classroom Programming, and The Partnership*. Together they provide basic information on special education laws, due process, individualized education programming, and the parent-teacher partnership.

CONTACT: *Kathy Moore*
NARC Research and Demonstration Institute
2709 Avenue E East
Arlington, TX 76010
(817) 261-4961

THE NATIONAL CONGRESS OF PARENTS AND TEACHERS (PTA)

The PTA is a volunteer organization whose mission is to improve the education and welfare of children and youth. Organized on the local, state, and national levels, the PTA functions as an advocacy organization, a service organization, and a parent education organization to fulfill its broad mission. The PTA and the National Foundation March of Dimes have united their efforts in a project on parenting. The goal is to make parents and educators aware of the importance of education for parenthood and family life in the curriculum of public schools. *The Fine Art of Parenting: A PTA Priority* (single copy free, 100 copies \$4.00) explains what a complete parenthood education program should include, discusses how to promote an effective parenting program, and presents supporting factual information on teenage pregnancies and family pressures in today's society.

CONTACT: PTA
700 N. Rush Street
Chicago, IL 60611
(312) 787-0977

PARENT OBSERVATION IN THE CLASSROOM

This filmstrip is for staff of early childhood special education classrooms who are interested in learning how to involve parents in systematic observational activities. It offers methods for maximizing parent participation and can also be

used with parents of children with special needs. Cost: \$25.

CONTACT: Chapel Hill Training
Outreach Project
Kaplan School Supply Co.
600 Jonestown Road
Winston-Salem, NC 27103
(919) 768-4450

SELECTED BIBLIOGRAPHY FOR AND ABOUT PARENTS OF THE HANDICAPPED

This bibliography describes a variety of print materials, many of which were written by parents. Topics include being the parent of a handicapped child, teaching suggestions, training guides for parents and other topics of interest to parents and teachers of handicapped children. Not all references deal specifically with the handicapped, but all were judged to be potentially useful for people who work with handicapped children.

CONTACT: Connecticut State Department
of Education
Bureau of Pupil Personnel
and Special Education
Services
Hartford, CT 06115
(203) 566-4383

SOUTHWEST EDUCATIONAL DEVELOPMENT LABORATORY (SEDL)

SEDL is a private non-profit research and development laboratory that works with local, regional, state and federal agencies to conduct research on the needs of multicultural populations, to develop programs to meet these needs, and to provide technical services and training.

The Parenting Materials Information Center (PMIC) gathers, analyzes and disseminates data on parenting resources and publications. The Center holds approximately 3,700 print and non-print materials on parenting, parent education, and parent involvement for parents and those who work with parents. *Parenting in 1977*, a catalog of these materials is available for \$5.00. All orders must be prepaid. The PMIC System for cataloguing and retrieving is designed to be easily installed by any agency or institution that works with parents. A free brochure provides more detailed information about PMIC.

CONTACT: SEDL
The Division of Community
and Family Education
(DCAFE)
211 East 7th Street
Austin, TX 78701
(512) 476-6861

REGULAR CLASSROOM TEACHERS

BEHAVIOR MANAGEMENT - A COMPETENCY-BASED MANUAL FOR INSERVICE TRAINING

This manual provides personnel responsible for inservice programming in local education agencies with a training approach intended to help teachers prevent and survive difficult encounters with student behavior. The authors also hope it will foster competencies to build such encounters into avenues for increased stability, trust, and self-esteem.

CONTACT: *Psychoeducational Resources,
Inc.
P.O. Box 306
Burtonsville, MD 20730
(301) 673-7040*

CLARIFICATION OF P.L. 94-142 FOR THE CLASSROOM TEACHER

Under a grant from the Bureau of Education for the Handicapped, Research for Better Schools, Inc. has prepared this guide to Public Law 94-142. It is especially designed to meet the needs of the regular classroom teacher. This field tested guide contains: a self-evaluation pretest; an explanation of the law, its background, purpose and major provisions; questions teachers most frequently ask regarding P.L. 94-142 and their answers; activities to help classroom teachers prepare themselves and their students for implementation of the law; highlights of the regulations; and a selected annotated bibliography. Cost: one copy, \$3.00; ten copies, \$27; fifty copies, \$125.

CONTACT: *Publication Office
Research for Better
Schools, Inc.
1700 Market Street
Philadelphia, PA 19103
(215) 561-4100*

EXCEPTIONAL CHILDREN IN REGULAR CLASSROOMS

This publication is intended for regular education teachers, college and university administrators, and others who might at some point work with a child with special needs. Not only does it contain information regarding the handicapped

child in a regular classroom, it also addresses itself to the issues of: accommodation; individualized instruction; increasing educational services and opportunities for children with special needs; and outlines four models for providing the best possible services to these individuals. Cost: \$1.95.

CONTACT: *Department of Audio-Visual
Extension
University of Minnesota
2039 University Ave., S.E.
Minneapolis, MN 55455
(612) 373-3810*

TEXAS TEACHER TRAINING PROGRAM (TTP)

The TTP is a multi-media, competency-based training program designed to assist regular classroom teachers at both the elementary and secondary levels in meeting the special needs of students. Specific directions for trainers are included with the package. Approximate cost: \$375 (production costs).

CONTACT: *Donroy Hafner, Director
Institutional Services
Educational Service Center
Region XIII
7703 North Lamar
Austin, TX 78752
(512) 458-9131*

RESOURCE ROOMS

PROJECT CEC -- PHASE I
EXEMPLARY ELEMENTARY SCHOOL RESOURCE ROOMS

A grant was initially written by the Massachusetts Federation Council for Exceptional Children to assist in developing

standards for resource rooms and to identify eight model resource rooms statewide. A sourcebook containing a description of the process used in determining the models, as well as a description of each of the eight model programs, is available free of charge. A slide-tape presentation is also available on loan. It is one hour in length and there is no rental fee.

CONTACT: Anna Thorpe
Project CEC -- Phase I
5 Patany Road
Framingham, MA 01701
(617) 877-5361

PROJECT CEC -- PHASE II
EXEMPLARY MIDDLE SCHOOL/JUNIOR HIGH RESOURCE ROOM PROGRAMS

Project CEC -- Phase II, the second federally funded project written by the Massachusetts Federation Council for Exceptional Children, was designed to identify exemplary middle school/junior high school resource room programs. The programs submitted for consideration as models were evaluated in the following areas: classroom environment, learning environment, consultation, core evaluation process, individual educational plans, parent involvement and additional programming. A sourcebook is available at no charge, which includes an overview of the screening process, detailed program descriptions of the six models, outstanding program features of the eleven semi-finalists and a basic materials listing to assist professionals in establishing a resource room program at this level. A slide-

tape presentation is also available on loan, with no rental charge. A workshop presentation has been developed and is available for conferences, inservice training and teacher-training institutions.

CONTACT: Susan Mandel
Project CEC -- Phase II
98 Barton Drive
Sudbury, MA 01776
(617) 443-3824

SEVERE SPECIAL NEEDS

AMERICAN ASSOCIATION FOR EDUCATING THE SEVERELY AND PROFOUNDLY HANDICAPPED (AAESPH)

AAESPH publishes a variety of materials and provides information and referral for technical assistance. Publications include a monthly newsletter on all aspects of educating severely and profoundly handicapped children, including references to training materials and job opportunities. The Association also publishes a quarterly journal called *The AAESPH Review* that focuses on problems, research findings, trends and practices in the field.

CONTACT: AAESPH
1600 West Armory Way
Gardenview Suite
Seattle, WA 98119
(206) 283-5055

SECRETS FOR SURVIVAL

Secrets for Survival is a competency-based, multi-media training package for teachers of severely and profoundly handicapped children and adults. The six modules include: a rationale for serving severely and profoundly handicapped children in public schools; instructional arrangements for severely and profoundly handicapped children; assessing such children; curriculum and educational planning; behavior modification; and managing medical problems. Cost: \$330.

CONTACT: Donroy Hafner, Director
Instructional Services
Educational Service Center
Region XIII
7703 North Lamar
Austin, TX 78752
(512) 458-9131

STEP TO INDEPENDENCE: A SKILL TRAINING SERIES FOR CHILDREN WITH SPECIAL NEEDS

This set of illustrated manuals is designed to help parents and teachers teach skills in dressing, grooming, eating, housekeeping and caring for oneself. Suggestions for teaching early, intermediate and advanced self-help skills and dealing with behavior problems are included. The series employs a behavior modification framework and task analysis is explained.

Cost: \$21.95 (item #1720).

CONTACT: Research Press
P.O. Box 31772
Champaign, IL 61820
(217) 352-3273

SPEECH AND LANGUAGE DEVELOPMENT

LANGUAGE SAMPLING, ANALYSIS, AND TRAINING: A HANDBOOK FOR TEACHERS AND CLINICIANS

This handbook provides information about an alternative method for the assessment and training of the language disordered child through the analysis of natural language samples. The book describes the collection and analysis of language samples and the subsequent development of an individualized training program. A glossary of linguistic and behavioral terms, references to additional sources of related information, appendices of detailed instructions, and a number of completed sample worksheets are also included. Cost: \$3.25.

CONTACT: Consulting Psychologists Press
577 College Avenue
Palo Alto, CA 94306
(415) 326-4448

MWM PROGRAM FOR DEVELOPING LANGUAGE ABILITIES

For the classroom teacher, MWM may be utilized as a remediation and a developmental program for children who need training in the twelve areas of language development outlined in the Illinois Tests of Psycholinguistical Abilities (ITPA): auditory reception, visual reception, auditory association, visual association, verbal expression, manual expression, auditory memory, visual memory, grammatic closure, visual closure, auditory closure, and sound blending. The kit contains a teacher's

guide; teaching manuals; and learning materials including pupil workbooks, records, picture cards, portrait cards, story books, and stimulus scenes. Cost: \$165.

CONTACT: Educational Performance
Associates
563 Westview Avenue
Ridgefield, NJ 07557
(201) 941-1425

SYSTEMS O.N.E. (ORIENTATION TO NORMAL ENVIRONMENT)

Intended for regular classroom teachers, resource specialists, administrators, special educators, parents and paraprofessionals, this sound-filmstrip kit is designed to aid in the integration of hearing impaired children into regular classrooms. Individual filmstrip topics include classroom management, peer orientation, classroom communication, family orientation, speech and language, reading, administrative guidelines and hearing aids. Cost: \$52.95.

CONTACT: Educational Media Center
207 Milton Bennion Hall
University of Utah
Salt Lake City, UT 84112
(801) 581-6112

TESTING/PROGRAM EVALUATION

EDUCATIONAL TESTING SERVICE (ETS)

ETS maintains a reference library including both published and unpublished research instruments. A test bulletin is published on a quarterly basis (\$21 year) with up-to-date information

on new tests and references. ETS will provide upon request an annotated bibliography of tests in a particular area of interest. They do not provide copies of tests except in the case of *Tests in Microfiche* -- a collection of unpublished research instruments which are distributed on microfiche. The ETS collection includes research instruments in the areas of achievement, aptitude, personality, interests, attitudes and opinions, sensory-motor functioning and non-discriminatory assessment.

CONTACT: *Test Collection*
Educational Testing Service
Princeton, NJ 08540
(609) 921-9000

TECHNIQUES OF NON-VERBAL TESTING

This twenty minute instructional film (16 mm) demonstrates the testing of handicapped children with non-verbal psychological tests. It can be useful for graduate level special education students and teachers. Information about other non-discriminatory types of assessments is included. Cost: \$5.00 rental fee.

CONTACT: *Krasker Film Library*
Boston University School
of Education
765 Commonwealth Avenue
Boston, MA 02115
(617) 353-3272

VOCATIONAL SPECIAL EDUCATION

PROJECT COPE (A CURRICULUM FOR LEARNING DISABLED HIGH SCHOOL STUDENTS
DESIGNED TO MEET OBJECTIVES OF AN ADULT FUNCTIONAL COMPETENCY)

Within the overall secondary LD program in the Fairfax County Public Schools, Project COPE is developing multi-media instructional kits that enable high school LD students to gain the necessary skills for adult functional competency. The kits are based on 65 objectives contained in a listing of adult functional competencies that were devised by researchers at the University of Texas. These are grouped under five basic headings: occupational knowledge, consumer economics, health, government and law, and community resources. The kits are used by LD resource teachers who assist classroom teachers in mainstreaming LD high school students, and by staff of LD centers at which the more severely learning disabled receive instruction. The kits presently available are: *Budgeting; Money, Banks and Credit; Occupational Knowledge; Health, First Aid, and Safety; Travel and Transportation; Housing; Consuming Goods and Services; Government and Community Services; Family Living; Media Production Manual.* Cost information is available from the project.

CONTACT: Ms. Irene Nassor
Project Director
Project COPE
6421 Meriwether Lane
Springfield, VA 22150
(703) 971-3475

SECTION II

Training Programs
and Organizations

ADAPTED PHYSICAL EDUCATION/PHYSICAL DEVELOPMENT

AMERICAN CAMPING ASSOCIATION

The American Camping Association (ACA) is a professional organization of individuals involved in organized camping both summer and year-round for children, youths and adults. The Association sponsors certification and accreditation programs for camps in operation. The ACA provides information about camps and camping for all ages of handicapped individuals; however, this function is only part of its entire operation and is not the primary interest.

CONTACT: American Camping Association
Bradford Woods
Martinsville, IN 46151
(317) 342-8456

ADVENTURES IN MOVEMENT FOR THE HANDICAPPED

The purpose of Adventures in Movement (AIM) is to provide movement education for children with handicaps. AIM sponsors training programs nationwide for teachers in the AIM method of movement and encourages the teaching of movement to blind, deaf, retarded, crippled, and emotionally disturbed children. AIM also maintains its own Training Center in Dayton, Ohio for children who are preschool age or too severely handicapped to be in a school environment.

CONTACT: *Adventures in Movement for
the Handicapped
945 Danbury Road
Dayton, OH 45420
(513) 294-4611*

GIRL SCOUTS OF THE U.S.A. SCOUTING FOR HANDICAPPED GIRLS PROGRAM

The Scouting for Handicapped Girls Program is a special program of the Girl Scouts of the U.S.A. designed to integrate the handicapped girl into regular troop and camping activities. The national office provides fact sheets and guidelines on scouting for handicapped girls but is not involved in organizing or establishing special programs or activities. Individual leaders, however, may adapt activities to suit the abilities and limitations of handicapped girls within their own troops.

CONTACT: *GIRL SCOUTS OF THE U.S.A.
Scouting for Handicapped
Girls Program
830 Third Avenue
New York, NY 10022
(212) 751-6900*

PROJECT ACTIVE (ALL CHILDREN TOTALLY INVOLVED IN EXERCISING)

A model kit and teacher training program were developed by the project to provide information about children with low motor ability, low physical vitality, postural abnormalities, nutritional deficiencies, learning disabilities, breathing problems, motor disabilities or limitations and communication

disorders. A project goal is to enable teachers to individualize and personalize their physical activity programs.

CONTACT: *Mr. Paul Porado*
Branch of Special Education
and Pupil Personnel Services
New Jersey State Department
of Education
or
Dr. Thomas M. Vodola,
Project Director
Township of Ocean School
District
Dow Avenue
Oakhurst, NJ 07755
(201) 531-6600, ext. 365

PROJECT ADVENTURE

Project Adventure is designed to add an experience component to standard high school and middle school courses. For many students, learning is essentially a passive process offering them little opportunity to take responsible action or to test abstract ideas in the real world. Project Adventure represents a combination of Outward Bound techniques and philosophy plus a humanistic group-process approach to learning and teaching. The project offers teacher training programs in both academics and physical education. These are intended to give teachers skills in program management, teaching strategies and techniques necessary for implementation.

CONTACT: *Project Adventure*
P. O. Box 157
Hamilton, MA 01936
(617) 468-1766

ADMINISTRATOR EDUCATION

EDUCATIONAL LEADERSHIP APPRAISAL SEMINARS (ELA)

Conducted by the Educational Research Corporation, ELA seminars are designed to develop in school administrators at all levels, the skills that underlie educational leadership ability. These skills include time management, interpersonal and communication skills, problem solving and administrative skills (e.g., delegating effectively, planning, and organizing). Successful participants receive three graduate credits from Lesley College (course #ADMN 646). Cost: \$375 for a three-day seminar (includes lunches and materials).

CONTACT: Dr. Leonard Glick
Director of Training and
Technical Assistance
Educational Research Corp.
85 Main Street
Watertown, MA 02172
(617) 923-1710

ARTS/ENVIRONMENTAL DESIGN

ARTS AND HUMAN SERVICES PROJECT

Based at Massachusetts College of Art, the project is both a master's program in Education and Art, and an inservice training program for professionals, paraprofessionals, and parents in the applications of the arts, play, and design to challenges of multiple handicapped children and adults. Among the services the project provides are a reference

library and a three-week summer institute entitled *Human Services and Special Education: Solutions Through the Arts* for artists, art educators, classroom teachers and special educators. Two publications are also available: *Humanizing Environments -- A Primer*, and *Transforming Institutions With Play, the Arts, and Environmental Design*.

CONTACT: Elaine Ostroff or Carole May
Massachusetts College of Art
364 Brookline Avenue
Boston, MA 02115
(617) 731-2340, ext. 28

THE CULTURAL EDUCATION COLLABORATIVE

The Collaborative is a non-profit agency dedicated to the use of cultural organizations as educational resources by the broadest possible community. They conduct programs and provide services to cultural institutions and schools through a variety of training, planning, technical assistance and information-sharing activities. Of particular interest to those in special education are the collaborative's project in Career Education; project planning for greater accessibility to cultural organizations for handicapped people; and a computer-based information service called Culture Connection to help identify cultural organizations which offer special education programs. Subscribing educational organizations have unlimited access to Culture Connection's information about exhibits, collections, research activity, consultants, internships, workshops, performances, teaching kits and curriculum services. Costs vary

for these services.

CONTACT: *For Culture Connection:*
Mallory Diggs or Legare Cuyler
Culture Connection
164 Newbury Street
Boston, MA 02116
(800) 952-7433

For other Collaborative Services:
Steve Marcus or Roger Cicchese
The Cultural Education
Collaborative
164 Newbury Street
Boston, MA 02116
(617) 267-6254

NATIONAL COMMITTEE ON ARTS FOR THE HANDICAPPED

The National Committee on Arts for the Handicapped has had experience in developing a process/concept model for implementing arts programs for handicapped persons, and is planning to adapt and refine the model for severely and profoundly handicapped children and youth. Project activities include the professional services of an artist to work directly with severely and profoundly handicapped children and youth at pilot sites, while demonstrating techniques for infusing the arts into the teaching of functional skills to teachers, parents and significant others.

CONTACT: Wendy Perks, Director
National Committee on Arts
for the Handicapped
A Model Program of Arts
Suite 801
1701 K Street, N. W.
Washington, D.C. 20006
(202) 223-8007,
(night recording number
223-8009)

BILINGUAL SPECIAL EDUCATION

BILINGUAL SUPPORTIVE LEARNING CHILD SERVICE DEMONSTRATION CENTER (CSDC)

The Bilingual Supportive Learning Center is a project of the Puerto Rican Family Institute, a bilingual, bi-cultural agency that provides comprehensive social services to Hispanic families in New York City. The project offers a bilingual LD program to first and second graders who attend three schools. The LD resource rooms supplement the bilingual programs already established in each school. The CSDC staff has adapted screening tests and diagnostic instruments into Spanish, and has developed other assessment instruments for use with young bilingual Hispanic children.

CONTACT: Ms. Maria (Judy) Colon
Puerto Rican Family Institute
116 West 14th Street
New York, NY 10011
(212) 860-8939

BOSTON UNIVERSITY BILINGUAL RESOURCE AND TRAINING CENTER

The Center provides technical assistance to bilingual educators in the planning, implementation, and development of programs for bilingual students. It offers mini-courses and workshops throughout the New England region on general topics in bilingual/bi-cultural education. Some of the courses offer credits through Boston University or cooperating state universities. Costs: unavailable.

CONTACT: *Boston University Bilingual
Resource and Training Center
School of Education
765 Commonwealth Avenue
Boston, MA 02115
(617) 353-2827*

THE MULTILINGUAL MULTICULTURAL RESOURCE AND TRAINING CENTER

The Center is one of a network of centers throughout the country designed to meet the growing needs of bilingual/bi-cultural programs in schools. It provides: preservice and inservice training for all personnel involved in bilingual education (including special education personnel); a professional research and resource library of materials developed commercially and by Network Materials Development Centers available to educators on a loan basis; and a complete system of field testing new classroom materials for use with bilingual, bi-cultural students. There is no charge for any of these services.

CONTACT: *Maria Luisa Vallejo
Resource Specialist in
Bilingual Special Education
The Multilingual Multi-
cultural Resource and
Training Center
86 Fourth Street
Providence, RI 02906
(401) 331-3627*

NATIONAL ASSESSMENT AND DISSEMINATION CENTER (NADC)

NADC is one of forty-two centers across the country which form the National Bilingual Network. The Center maintains a

resource library of Title VII-produced materials, curriculum materials and commercially-developed resources in a wide variety of languages. (Most of these materials cannot be removed from the library.) A resource person is available to provide information on criterion and norm-referenced tests appropriate for bilingual students. They also publish a quarterly journal which includes reports on current research, teaching techniques, and other information available at \$1.50 an issue or \$5.00 a year.

CONTACT: *Nada Williston*
NADC
Lesley College
9 Mellon Street
Cambridge, MA 02138
(617) 492-0505

EARLY CHILDHOOD EDUCATION

DALE AVENUE EARLY CHILDHOOD EDUCATION PROJECT

The Dale Avenue Project provides an ongoing needs assessment and skeletal curriculum for children in pre-kindergarten through third grade in the ten areas of: listening, naming, observing, speaking, writing and motor skills, perceptual motor skills, encoding/decoding, math, classification and seriation.

The Dale Avenue Project supports a wide variety of teaching styles, but room arrangement should allow for flexible

grouping and continuous regrouping. A new publication, *100 Sequential Skill Stations*, provides the teacher with instructions for making 100 learning stations which are keyed to specific performance objectives. Cost information for this publication can be obtained from the project and information about training can be obtained from the Massachusetts Diffusion Assistance Project (see p. 65).

CONTACT: Helen B. Hanson
Dale Avenue NDN Disseminator-Trainer
319 Washington Street Mall
Cape May, NJ 08204
(609) 884-2092

EARLY CHILDHOOD EDUCATION COURSE, OFFICE FOR CHILDREN

A thirty-hour course entitled *Preschool Children With Special Needs* is available to day care staff in the areas of Massachusetts where it is not offered at community and state colleges. The course is intended to aid in the integration of preschool children with special needs into regular educational settings. Cost: \$35 for ten sessions that are three hours each.

CONTACT: Irma Napoleon
Office for Children
120 Boylston Street
Boston, MA 02116
(617) 727-8996

MAINSTREAMING

EAST MOUNTAIN CENTER

The program at the East Mountain Center provides direct service to able and physically disabled children, and is also a demonstration and training resource for professionals, educators, students, and parents. Through workshops and seminars in integration, adaptive equipment, curriculum for disabled children, knowledge and understanding of disabilities, relating with parents of disabled children, psychological testing of the disabled child, setting up an environment and other areas, the center hopes to promote optimal care for disabled children in an integrated environment of able and disabled children. Different training and consultation options are available at varying costs.

CONTACT: *Pauline Curry*
East Mountain Center
91 East Mountain Road
Westfield, MA 01085
(413) 568-0152

PARENTS AND PARENTAL INVOLVEMENT

CENTER FOR PARENTING STUDIES

Training for parents, including those who have children with special needs, is provided through courses, workshops, school-based programs and lunch seminars for working parents. The center provides information about the process of parenting,

access to resources for parents as well as opportunities for parents to share with each other. The cost varies according to the format.

CONTACT: *Frances Litman, Director
Center for Parenting Studies
Wheelock College
Long II, The Riverway
Boston, MA 02115
(617) 734-5200, ext. 191*

FEDERATION FOR CHILDREN WITH SPECIAL NEEDS

Member organizations that compose the federation are primarily groups of parents who have children with varying special needs. These groups include: the Association for Mentally Ill Children, the Massachusetts Association for Children with Learning Disabilities, the Massachusetts Association for Retarded Citizens, Parents and Friends of Cerebral Palsy and Multiply Handicapped, the Massachusetts Parents Association for Deaf and Hard of Hearing, the Massachusetts Spina Bifida Association and others. The Federation's Parent Center offers a resource library, legal information, referral services, advocacy information and training.

CONTACT: *Betsy Anderson
Federation for Children
with Special Needs
120 Boylston Street, Suite 338
Boston, MA 02116
(617) 482-2915*

NEW MEXICO DEMONSTRATION PROGRAM FOR PARENTS

The University of New Mexico/Albuquerque Public Schools Model Demonstration Project for Parents assists parents to acquire information and skills necessary to be active participants in their children's education. A Parent Participation and Information Center operates in the Albuquerque Public Schools as well as in satellite centers in Gallup and Santa Fe, New Mexico, and Mesa, Arizona. Each site represents unique characteristics, i.e., large city, rural, small city and sub-urban communities with multi-cultural dimensions.

In addition, the Albuquerque Center develops and offers programs for parents, such as learning to be active participants in IEP conferences and learning behavior management techniques and communication skills.

CONTACT: Dr. Roger Kroth, Director
New Mexico Demonstration
Program for Parents
Parent Center
1700 Pennsylvania Avenue
Albuquerque, NM 87131
(505) 292-0102

UNIQUE COMMUNITY SERVICE PROJECT/CHILDREN'S PHYSICAL DEVELOPMENT CLINIC

The project develops individual programs for children and youth with special needs ranging in age from eighteen months through twenty years of age. Parent education seminars are conducted to give parents an opportunity to learn more about the educational needs of special needs children and of the

importance of play, motor development, physical education, recreation, and leisure time activities in the overall educational plan for their children. Guest speakers and films are utilized. Cost: \$25 per eight week session.

CONTACT: Dr. Joseph H. Huber, Director
Children's Physical Development Clinic
Health and Physical Education Department
Bridgewater State College
Bridgewater, MA 02324
(617) 697-8321, ext. 287-275

REGULAR CLASSROOM TEACHERS

HUMAN GROWTH AND DEVELOPMENT CENTER

The Center provides on-site inservice training for elementary and secondary classroom teachers in public schools that is patterned in response to the requirements of Chapter 766 and P.L. 94-142. Three different program models are offered, each consisting of a series of workshops on teacher attitudes, knowledge and skills related to students with special needs in regular classrooms. Details of each program are tailored to meet the specific needs of the training audience with each program including five, monthly, three hour workshops. A limited number of school districts may participate in the program for the cost of materials (\$50 per teacher participant) with a minimum of 45 participants.

CONTACT: Gary Siperstein
Human Growth and Development Center
University of Massachusetts/
Boston
100 Arlington Street
Boston, MA 02125
(617) 287-1900, ext. 323

PROJECT CHARTS: CHANGING ACHIEVEMENT RATES OF TEACHERS AND STUDENTS

The overall goal of Project CHARTS is to develop a model in which ongoing research using Applied Behavior Analysis (ABA) forms the basis for developing instructional techniques. Two demonstration classrooms at the University of Washington's Experimental Education Unit are involved in the development of instructional packages for LD students ranging in age from 8-13. Following development, these packages are field tested in ten public school classrooms in four local school districts. Current instructional packages include: *Charting Conventions; B-D Reversals; How Much Time; Student Progress Inventory; Tactics for Math Proficiency; Story Problems I; Charting Practice.* Parent programs focus on training parents to work with their children on reading and spelling skills. The project staff conducts curriculum research using an ABA approach on decoding writing, spelling and basic math skills.

CONTACT: Dr. Tom C. Lovitt, Director
Ms. Kathy Fantasia, Coordinator
Project CHARTS
Experimental Education Unit
University of Washington,
WJ-10
Seattle, WA 98095
(206) 543-4011, ext. 300

PROJECT EXPAND

Project Expand trains LD specialists and classroom teachers throughout Ohio to use the model program it has developed for serving secondary school LD students. This model program offers students intervention through learning centers and regular classrooms. It also features pre-vocational and pre-collegiate training for LD students, and a program to reinforce classroom instruction through the use of volunteer aides and peer tutors.

A project of the State of Ohio -- Department of Education -- Project Expand is headquartered in the Division of Special Education. The project has developed a number of materials available for use by regular teachers. These include: *Circumventive Teaching Handbook; The Learning Center Model; Regular Education Inservice Handbook; Volunteer Aide/Peer Tutoring Guide.* Cost information may be obtained directly from the project.

CONTACT: Ms. Shirley Moorehead
Project Director
Project Expand
933 North High Street
Worthington, OH 43085

SEIZURE DISORDERS

EPILEPSY SOCIETY OF MASSACHUSETTS, INC.

The society provides workshops on seizure disorders and helps to obtain medical services for children with epilepsy. A

pamphlet is available which provides answers to some questions frequently asked about epilepsy.

CONTACT: *Edward Shaw, Director
Epilepsy Society of
Massachusetts, Inc.
3 Arlington Street
Boston, MA 02116
(617) 267-4341*

SEVERE SPECIAL NEEDS

CHIEF SPECIAL SERVICE BRANCH/DIVISION OF ASSISTANCE TO STATES (DAS)/
BUREAU OF EDUCATION FOR THE HANDICAPPED (BEH)

The Chief Special Service Branch conducts workshops on mainstreaming the severely handicapped student. The materials used in these workshops would be useful in preparing IEPs for the severely handicapped and are available for dissemination.

CONTACT: *Paul R. Thompson
Chief Special Service
Branch/DAS/BEH
400 Maryland Avenue, S.W.
Donohoe 4046
Washington, D.C. 20202
(202) 472-4825*

VOCATIONAL SPECIAL EDUCATION

ALPHA-UNICORN

This project provides technical assistance on a statewide basis to local schools in many areas that are related to vocational special education. Program planning and evaluation,

short and long term inservice training of vocational special education personnel, proposal development, and student advocacy are examples of the types of services provided by Alpha-Unicorn.

CONTACT: *Alpha-Unicorn*
30 Main Street
Office No. 5
Ashland, MA 01721
(617) 881-2544

SECTION III

Resource Centers/General Sources of Information and Training

BOSTON UNIVERSITY DEPARTMENT OF SPECIAL EDUCATION INSERVICE TRAINING UNIT

The unit offers workshops directed to the process of resolving the problems that arise in the classroom. These workshops have been presented to teachers, parents and administrators with varying focuses. The workshop for teachers addresses the use of economical problem-solving strategies that can be used in the classroom. The workshop for parents prepares them to communicate more effectively with the school by making observations of children's behavior in the home and sharing these with teachers. The workshop for administrators presents a method of making observations in class and sharing these with teachers in the course of supervision. Course time varies from six to twelve hours divided into two to six sessions, with fees ranging from \$600 to \$1200. Staff members are also prepared to consult with school officials who wish to develop their own training programs.

CONTACT: Dr. Jonathan Clark
Boston University
School of Education
765 Commonwealth Avenue
Boston, MA 02215
(617) 353-3077

CENTER FOR INNOVATION IN TEACHING THE HANDICAPPED (CITH)

CITH is a research and development facility funded by the Bureau of Education for the Handicapped. Its focus in recent years has been on the design, development, and systematic evaluation of instructional materials for teacher trainers.

and preservice and inservice teachers of mildly handicapped children. For information about the kinds of training materials that can be purchased from CITH, a publications list and directory of training materials is available from the address below. *The Directory of CITH Training Materials* contains information on a variety of games, simulations and multi-media packages designed by CITH for use with preservice and inservice teachers. Costs vary.

CONTACT: Center for Innovation
in Teaching the
Handicapped
School of Education
Indiana University
2805 East Tenth Street
Bloomington, IN 47401
(812) 337-5847

CENTER ON HUMAN POLICY

The Center on Human Policy is a Syracuse University based advocacy organization involved in the national movement to insure the rights of people with special needs. The Center is committed to fundamental social change in the areas of education, vocational and rehabilitative programming and residential services for people with disabilities. A major focus of the organization is on community organizing: helping consumers act on their own behalf to obtain their rights. The Center engages in legal advocacy, assists consumer groups in efforts to monitor residential, educational and rehabilitative programs to insure the accountability of service providers and

sponsors workshops and training sessions in areas of concern. Center staff work with community groups, train local and national community leaders, distribute organizing materials and support activist groups in other ways.

In addition, the Center publishes multi-media resources (children's books, educator's guides, posters, slide shows, and books) in a wide variety of areas related to special education through the Human Policy Press. Some of these areas include mainstreaming, "handicapisms" (prejudices, stereotyping and discrimination practiced against people with disabilities), advocacy and teaching techniques.

CONTACT: *Center on Human Policy
Syracuse University
216 Ostrom Avenue
Syracuse, NY 13210
(315) 423-3851*

COUNCIL FOR EXCEPTIONAL CHILDREN (CEC)

The Information Services and Public Sales office maintains a large variety of materials for teachers, administrators, parents and others. An updated listing can be found in the current *CEC Catalog (year) -- Publications and Non-print Media* available from the membership/subscription unit at the CEC address. A sample of titles includes: *Exceptional Children Education Resources, Primer on Individualized Education Programs for Handicapped Children, Teaching Exceptional Children in All America's Schools, and Instructional Alternatives for Exceptional Children.* Cost for publications and

non-print media vary and are listed in the catalog. CEC's monthly newsletter, *Insight*, is also available for \$20 a year.

In addition to these services, the CEC Center provides assistance to state departments of education, school districts, universities and any other groups or individuals concerned about exceptional persons, through a vast array of services and products. These include consultant services, the development of media packages, short term projects to achieve specific objectives, institutes, workshops, customized conferences, information services and successful classroom techniques.

CONTACT: *The CEC Center
1920 Association Drive
Reston, VA 22091
(800) 336-3728*

ERIC CLEARINGHOUSE ON HANDICAPPED AND GIFTED CHILDREN

This comprehensive information center has information on virtually all aspects of the education of handicapped and gifted children. Specific areas of interest include career education, counseling and personnel services, early childhood education, educational management, testing, measurement and evaluation, urban education, small schools and numerous others.

CONTACT: *ERIC Clearinghouse on
Handicapped and Gifted
Children
1920 Association Drive
Reston, VA 22091
(800) 336-3728*

JAMAICA PLAIN OUTREACH PROGRAM

This community mental health program is composed of highly mobile, interdisciplinary teams (e.g., family, adolescent, Hispanic). In addition to its full range of clinical mental health services, client advocacy, service coordination and referral, the Program conducts 766 evaluations, crisis intervention and an early prevention screening program. Clinical services are available to any Jamaica Plain resident free of charge. The program also provides a variety of training, case and program consultation services to schools and classrooms, social and mental health service programs, and community groups. These services are custom-tailored to the special needs of consultees, and fees are prorated or free according to the consultee's capacity to pay. The Hispanic team, composed of psychologists and psychiatric social workers, is integrated into the full range of services provided by the Outreach Program, and available for consultation requests that meet the same criteria.

CONTACT: Yohel Camayd-Freixas
Jamaica Plain Outreach Program
20 Barbara Street
Jamaica Plain, MA 02130
(617) 524-6319

MASSACHUSETTS DEPARTMENT OF EDUCATION

The central office in Boston and the six regional education centers across the state, are able to provide a variety of services and resources to special educators in Massachusetts.

Each regional center has training materials available for examination at the center or on a short-term loan basis. These include video tapes such as the Lexington Teacher Training Project tapes, teacher's guides and other publications. Special education staff members in regional centers and the central office provide technical assistance to schools improving their special education programs, conduct workshops and training sessions for teachers and administrators, and are able to refer people with specific training needs to a variety of other resources. In addition to core special education staff members, staff associated with a number of temporary federally-funded special education projects (listed below) have a very specific area of expertise, and can also be a good resource to school personnel with various training needs. For more specific information about available training resources, contact the regional office or the special project listed below:

Greater Boston Regional Education Center
54 Rindge Avenue Extension
Cambridge, MA 02140
(617) 547-7472
Contact Person: Larry Hardison

Central Massachusetts Regional Education Center
Beaman Street, Route 140
West Boylston, MA 01583
(617) 835-6267
Contact Person: Jim Fitzpatrick

Springfield Regional Education Center
155 Maple Street
Springfield, MA 01105
(413) 739-7271
Contact Person: Dan Burke

Northeast Regional Education Center
Danvers State Hospital
Harrington Building
Gregory Street
Middleton, MA 01949
(617) 777-3500, 3501, 3502
Contact Person: Bill Ferris

Southeast Regional Education Center
P.O. Box 29
Middleboro, MA 02346
(617) 947-3240
Contact Person: Benoit Charland

Pittsfield Regional Education Center
188 South Street
Pittsfield, MA 01201
(413) 499-0745
Contact Person: Don Sommer

These temporary federally-funded special education projects are located at the Massachusetts Department of Education, Division of Special Education, 31 St. James Avenue, Boston, MA 02116:

Bilingual Special Education Project
Patricia Landorand (617) 727-5770

State-Wide Project for the Education of the Hearing Impaired
Rip Vanasse (617) 727-5770

Special Education Manpower Project
Cynthia Gilles (617) 727-5770

Statewide Early Childhood Project
Charlene Imhoff (617) 727-5770

Boston Project
David Riley (617) 727-5770

Urban Information Project
Nelly Sepulveda Rathmill
(617) 727-8534

E. T. Liaison Project
George Christin (617) 426-1520

Statewide Program for Priority Populations
Hall Gibber (617) 727-5530

Child Search
Meredith Richardson (617) 727-5440

Comprehensive Secondary School Planning Project
Judy Riegelhaupt (617) 727-5440

MASSACHUSETTS DIFFUSION ASSISTANCE PROJECT (MDAP)

MDAP is the National Diffusion Network's state facilitator project in Massachusetts. Its primary goal is to help local schools make program improvements. MDAP operates on the basis of a diffusion strategy that links local schools to some of the most successful educational programs in the country: educational programs that work. Through MDAP, school districts receive direct assistance and training in the selection, adoption and installation of these proven programs and practices.

CONTACT: *John J. Collins, Project Director*
The NETWORK
290 South Main Street
Andover, MA 01810
(617) 470-1080

MEDIA RESOURCE CENTER

The Media Resource Center is a training resource and technical assistance center jointly sponsored in 1977-1978 by the Massachusetts Department of Mental Health and the Massachusetts Department of Public Health. The center provides resources and support services to families of, and individuals serving persons with special needs. The three components of the center are: media production, the resource library and the instructional materials workshop. It is located on the grounds of the Walter Fernald State School in Waltham.

CONTACT: *Media Resource Center
Walter Fernald State School
200 Trapelo Road
Waltham, MA 02154
(617) 891-7178*

MERRIMACK EDUCATION CENTER (MEC)

MEC provides a variety of services to educators, some of which are specifically geared to people in special education. In terms of training information and materials, the Lexington tape series entitled *Integration of Children with Special Needs in a Regular Classroom* is available and there are viewer's guides for each program in the series. Through their computer searching capability, MEC also has access to a lot of written information about training programs and materials. In terms of training programs, MEC offers a field-based masters degree program in severe special needs, in cooperation with Fitchburg State College. This is a 33 credit program specifically intended for

teachers who are providing services to the severely and profoundly handicapped. It is a part-time program designed to be completed in two years. Additional services are geared to the needs of member school districts and other clients but include consultation, tailored in-service training, technical assistance, workshops and conferences. Costs vary.

CONTACT: *Helen Doyle (materials)*
or
Elaine Francis (program coordinator)
Merrimack Education Center
101 Mill Road
Chelmsford, MA 01824
(617) 256-4553

NATIONAL ASSOCIATION OF STATE DIRECTORS OF SPECIAL EDUCATION (NASDSE)

NASDSE (pronounced "nasdee") offers inservice training and a variety of publications to serve the needs of educators who occupy positions of leadership in providing special education programs within their states. Workshops addressing all aspects of the IEP process are conducted for state departments of education, local education agencies and school districts to train individuals who will be responsible for training others at the local school level. Publications are designed to assist in the development and implementation of IEPs under Public Law 94-142.

CONTACT: *Elaine Braslow*
NASDSE
1201 Sixteenth Street
N.W., Suite 610 E
Washington, D.C. 20036
(202) 833-4193

NATIONAL CENTER, EDUCATIONAL MEDIA AND MATERIALS FOR THE HANDICAPPED (NCEMMH)

NCEMMH, formerly a project sponsored by the Bureau of Education for the Handicapped, now continues under the auspices and support of the Ohio State University, College of Education to assist special educators and parents in planning educational programs for exceptional children. The National Center is concerned with the following types of media and materials: a variety of audiovisual educational media such as films, recordings, slide tapes, video tapes, models, instructional kits, or programs for teaching machines; other nonprint or mixed media items such as educational games or film-plus-book sets; books and other printed matter. Many of the products and services are offered through the use of the National Instructional Materials Information System -- NIMIS -- a data base containing over 36,000 abstracts on materials useful in educating exceptional children. In addition to NIMIS information, a *National Catalog of Films in Special Education* (\$7.95), and a bibliography series of more than 1700 programs and materials (\$59.00 for the set of 26 bibliographies) are available as well.

CONTACT: NCEMMH
The Ohio State University
Columbus, OH 43210
(614) 422-7596

NATIONAL INFORMATION CENTER FOR SPECIAL EDUCATION MATERIALS (NICSEM)

NICSEM was funded by the Bureau of Education for the Handicapped beginning October 1, 1977. The central task of the

project is to continue the development of a national bibliographical information retrieval system focusing on educational objectives and materials for the handicapped. Located at the University of Southern California, NICSEM incorporates the informational components of the National Instructional Materials Information System -- NIMIS I -- which identifies more than 36,000 media and materials useful for educators of exceptional children. The major services provided by NIMIS/NICSEM include: a master catalog of special education materials from the NIMIS I data base, indexes organized by handicapping condition as well as staff training materials and a catalog of special education non-print from the NICSEM data base; all in both microfiche and book form. Prices vary.

CONTACT: *University of Southern
California
NICSEM
University Park (RAN)
2nd Floor
Los Angeles, CA 90007
(800) 421-8711*

NATIONAL INSTITUTE OF CHILD HEALTH AND HUMAN DEVELOPMENT

The National Institute of Child Health and Human Development (NICHD) supports, fosters and coordinates research and training in areas relating to maternal health, child health, human development and population, focusing not on any one disease or part of the body but on the continuing process of growth and development, biological and behavioral, from reproduction and prenatal development, through infancy and

childhood and on into maturation and aging. The Institute collects and disseminates research information related to its area of interest and provides research project grants to public and private institutions and individuals, as well as training grants and awards. Information is particularly strong on research relating to Down's syndrome, mental retardation, speech and language and speech and reading.

CONTACT: *National Institutes of Health
Department of Health,
Education, and Welfare
Bethesda, MD 20014
(301) 496-5133*

THE NETWORK

The NETWORK is a non-profit educational service and research organization that has been working with local school districts and other educational organizations in Massachusetts, New England and across the nation since 1969. The NETWORK designs and conducts workshops for administrators, teachers, and other educators and offers consultation services to individual schools, districts or other agencies. These services range from one day inservice events to long-term consultation and focus on such issues as management, planning and evaluation, development of IEPs, staff development, staff evaluation, and curriculum and product development. Costs vary.

CONTACT: *The NETWORK
290 South Main Street
Andover, MA 01810
(617) 470-1080*

OFFICE FOR CHILDREN

The Office for Children offers a variety of services to parents and teachers of children with special needs. Their Help for Children (HFC) Program is an information, referral, follow-up, and advocacy service organizing a large network of health, education, social services, recreational and governmental resources for children. There are forty-one area offices throughout the state.

For parents whose children are being evaluated for special services, 766 Advocates trained by the Office for Children, can provide information, supportive and referral services. These Advocates work to insure that the requirements of Chapter 766 are followed and that the parent's and the child's rights are not violated during the core evaluation process. Several videotapes, 45 minute dramatizations of various parts of the 766 process, suitable for all audiences are available: *The Core Evaluation*, *The 766 Mediation Session* and *The 766 Appeal Hearing*.

Another service from the Office for Children is Project Children at Risk: Abuse and Neglect. The project is involved in advocacy, planning, coordination between agencies, training, and community awareness of child abuse through the forty-one local Councils for Children across Massachusetts.

The local Councils for Children are the most direct way for people to access these services. Listed below are the seven regional addresses for the Office for Children who can direct you to the closest local council.

Region I

Office for Children
1618 Main Street
Springfield, MA 01103
(413) 733-4161

Region II

Office for Children
75A Grove Street
Worcester, MA 01605
(617) 791-3136 or
(617) 727-8773 (Boston
exch.)

Region III

Office for Children
Gregory Street
Middleton, MA 01949
(617) 774-2396,
(617) 727-8787

Region IVA

Office for Children
Metropolitan State Hospital
475 Trapelo Road
Building H
Waltham, MA 02154
(617) 891-7021, 727-1429,
727-7679

Region IVB

Office for Children
1001 Watertown Street
West Newton, MA 02165
(617) 727-2532

Region V

Help for Children
Lakeville Hospital
Lakeville, MA 02346
(617) 947-1231, ext. 233

Region VI

Help for Children
120 Boylston Street
Boston, MA 02116
(617) 727-8898,
8367, 6804

Also Contact:

766 Coordinator
Office for Children
120 Boylston Street
Boston, MA 02116

WESTERN MASSACHUSETTS TRAINING CONSORTIUM, INC.

The Consortium was created to offer support and nurturance to people in human service agencies who seek to meet the needs of the mentally ill, developmentally disabled and other multiply handicapped both in the community and in institutions. The Consortium coordinates a number of inter-agency and multi-disciplinary pilot projects located primarily in western and

central Massachusetts. Among the projects funded in FY'78 are: the Continuing Education Project, providing comprehensive clinical and administrative training for providers in a variety of sites; the Arts and Human Services Project (see p. 42); the Northampton State Hospital Project; early intervention projects involving the Media Resource Center (see p. 66) and a number of others. The staff at the Consortium has had extensive experience in the area of services for young children with several special needs, birth to age three and works continuously with the major human service agencies in the Commonwealth (Departments of Mental Health and Public Health, University of Massachusetts Medical Center, and other).

CONTACT: Catherine Schlater
Director
Western Massachusetts
Training Consortium
22 Trowbridge Road
Worcester, MA 01609
(617) 856-3742 or 3400

SECTION IV

Training Programs Offered by Massachusetts Colleges and Universities

SPECIAL EDUCATION TRAINING PROGRAMS OFFERED
BY MASSACHUSETTS COLLEGES AND UNIVERSITIES

A. KEY TO TYPE OF PROGRAM OR COURSE WORK OFFERED

- ADM -- Administrator of Special Education
GEN -- Generic Special Teacher of School Age Children with Mild Special Needs
MOD -- Teacher of School Age Children with Moderate Special Needs
SEV -- Instructor of School Age Children with Severe Special Needs
VIS -- Teacher of School Age Children with Sensory Handicaps: Vision
AUD -- Teacher of School Age Children with Sensory Handicaps: Audition
SP -- School Psychology
PER -- Peripatologist
SH -- Speech and Hearing
SPA -- Speech Pathology and Audiology
ECE -- Early Childhood Special Education
VOC -- Vocational Special Education
APE -- Adapted Physical Education
OT -- Occupational Therapy
PT -- Physical Therapy
REG -- Regular Education/Special Education
GC -- Guidance and Counseling
BIL -- Bilingual Special Education
REC -- Therapeutic Recreation

Important: *Italics* denote approved programs audited by the Massachusetts Department of Education leading to approval of special needs personnel as of January, 1979. Programs at some colleges and universities have yet to be approved. The Bureau of Teacher Certification, Massachusetts Department of Education at 31 St. James Avenue, Boston, MA 02116 (617/727/5726) has the most up-to-date information regarding approved programs. The first six areas in the above list (ADM, GEN, MOD, SEV, VIS, AUD) are the only areas for which the Department of Education, Bureau of Teacher Certification currently offers approval.**

B. KEY TO LEVEL OF PROGRAM OR COURSE WORK OFFERED

- x -- Course work (graduate or undergraduate)
- u -- Undergraduate program
- g -- Graduate program
- l -- License program
- d -- Being developed

COLLEGE OR UNIVERSITY	TYPE AND LEVEL OF PROGRAM					
American International College 170 Wilbraham Road Springfield, MA 01109 (413) 737-5331	MOD x,u,g	SEV x	ADM x	REG x		
	GEN g					
Anna Maria College Paxton, MA 01612 (617) 757-4586	MOD x	SH x	REG x			
Assumption College 500 Salisbury Street Worcester, MA 01609 (617) 752-5615	GEN x	MOD g,l	SP x	REG x	GC x	
Boston College Department of Rehabilitation and Special Education Chestnut Hill, MA 02167 (617) 969-0100, ext. 4180	GEN x,g	MOD x,u,g	SEV x,g	VIS x,g	ADM x,g,l	
	SP x	PER x	VOC d	REG x	GC x	
Boston State College 625 Huntington Avenue Boston, MA 02115 (617) 731-3300	GEN x,g,l	MOD x,g,l	SP x	APE x	GC x	
Boston University Special Education Department 765 Commonwealth Avenue Boston, MA 02215	GEN x	MOD x,u,g	SEV x,u,g	AUD x	ADM x	
	SP x	SH x	SPA x	VOC x	OT x	
	PT x	REG x	GC x	BIL d	REC x	
Bridgewater State College Special Education Department Bridgewater, MA 02324 (617) 697-8321	GEN x	MOD x,u,g	APE x		GC x	
Clark University 950 Main Street Worcester, MA 01610 (617) 793-7177	MOD x,u	BIL d				
Curry College Milton, MA 02186	MOD x,u	ECE x	REG x			

COLLEGE OR UNIVERSITY	TYPE AND LEVEL OF PROGRAM					
Eastern Nazarene College 23 East Elm Avenue Wollaston, MA 02170 (617) 773-6350	MOD x	REG x				
Emanuel College 400 The Fenway Boston, MA 02115 (617) 277-9340	MOD x	SH x	REG x			
Emerson College Department of Communication Disorders 168 Beacon Street Boston, MA 02116 (617) 536-7255	SH x					
Fitchburg State College Department of Special Education 160 Pearl Street Fitchburg, MA 01701 (617) 345-2151	GEN g, l VOC x	MOD u, g, l	SEV d	PER x	ECE x	
Framingham State College Department of Education 100 State Street Framingham, MA 01701 (617) 872-3501	GEN x, g, l	REG x	GC x			
Gordon College 255 Grapevine Road Wenham, MA 01984 (617) 927-2300	REG x					
Lesley College 29 Everett Street Cambridge, MA 02138 (617) 868-9600	GEN x, g, l REG x	MOD x, u, g GC x	SEV g BIL d	ADM x	ECE x	
Massachusetts College of Art 364 Brookline Avenue Boston, MA 02215 (617) 731-2340	MOD x	SEV x				
Massachusetts Maritime Academy Buzzards Bay, MA 02532 (617) 759-5761	MOD x	REG x				

<i>COLLEGE OR UNIVERSITY</i>	<i>TYPE AND LEVEL OF PROGRAM</i>					
North Adams State College Church Street North Adams, MA 01247 (413) 664-4511	ECE x	REG x				
Northeastern University Robinson Building-Special Education 360 Huntington Avenue Boston, MA 02115 (617) 437-2492	MOD g	SEV g	ADM x	SP x	SH x	
Our Lady of the Elms College Continuing Education Chicopee, MA 01013 (413) 598-8351	ECE x	REG x				
Regis College Graduate Special Education Weston, MA 02193 (617) 893-1820, ext. 240	GEN x,g,l	MOD x,g,l	REG x			
Salem State College Salem, MA 01970 (617) 745-0556	ECE x	REG x				
Simmons College Special Education 300 The Fenway Boston, MA 02115 (617) 738-2157	GEN x,g,l	MOD x,u,g	PT x	BIL d		
Smith College Clark School for the Deaf Morgan Hall Northampton, MA 01063 (413) 584-2700, ext. 413	AUD x					
Springfield College 268 Alden Street Springfield, MA 01109 (413) 787-2100	SEV x	APE x	REC x			
Suffolk University 41 Temple Street Boston, MA 02114 (617) 723-4700	GEN d	MOD g,l	ECE d	GC x		
Tufts University Department of Child Study Medford, MA 02155 (617) 628-5000	GEN d	MOD g	SP x	ECE x	OT x	GC x

COLLEGE OR UNIVERSITY	TYPE AND LEVEL OF PROGRAM					
University of Massachusetts/Amherst* School of Education Amherst, MA 01002 (413) 545-0111	GEN g	MOD g	SEV x	ADM x	SPA x	ECE x
	VOC d	APE x				
Westfield State College Western Avenue Westfield, MA 01085 (413) 568-3311	MOD u, g, l	ADM x	SP x	VOC d		
Wheelock College** Graduate Special Education 200 The Riverway Boston, MA 02215 (617) 734-5200, ext. 188	MOD x, u	ECE x				
Worcester State College 486 Chandler Street Worcester, MA 01602 (617) 754-6861	GEN g, l	SP x	SH x	ECE x	REG x	

*Not admitting new students into the approved programs listed.

**On September 1, 1979, regulations for a new teaching certificate, Teacher of Young Children With Special Needs, will become effective. Wheelock College has audited undergraduate and graduate programs which will lead to this certificate. Further information about this certificate is available from the Bureau of Teacher Certification, Massachusetts Department of Education, upon request.

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For more information, contact the Massachusetts Dissemination
Project or one of the Regional Centers listed below:

Charles Radlo
Central Massachusetts Regional Center
Beaman Street, Route 140
West Boylston, MA 01583
(617) 835-6267

Paul Francis
Southeast Regional Center
Lakeville State Hospital
P.O. Box 29
Lakeville, MA 02346
(617) 947-3240

Don Geer
Pittsfield Regional Center
188 South Street
Pittsfield, MA 01201
(413) 499-0745

Maria Grasso
Northeast Regional Center
Danvers State Hospital
Harrington Building
Gregory Street
Middleton, MA 01949
(617) 777-3500, 3501, 3502

Barbara Ramsdell
Greater Boston Regional Center
54 Rindge Avenue Extension
Cambridge, MA 02140
(617) 547-7472

Jeannette Harris
Springfield Regional Center
155 Maple Street
Springfield, MA 01105
(413) 739-7271